



## Tirohanga Whānui o Te Kaupapa Ako Whakamana

### Tātai Pūmanawa

Ingoa	Hēmi Dale (Principal Lecturer)
Iwi	Te Rarawa, Te Aupōuri
Tauākī	<p><i>Whiria te kaha tūātinitini, whiria te kaha tūāmanomano.</i></p> <p>He uri whakaheke o Tai Tokerau a Hēmi. Ko Te Rarawa me Te Aupōuri ōna iwi. Mahi ai ia i Te Whare Wānanga o Tāmaki-makau-rau hei toihau o te hōtaka whakangungu pouako mā te huarahi o te reo Māori e kīia nei ko Te Huarahi Māori. Hēmi is a Principal Lecturer at The University of Auckland and leads the immersion teacher training programme Te Huarahi Māori. His particular fields of expertise are tikanga ā iwi/social sciences and te reo matatini/literacy. Hēmi has actively provided professional learning and development support for teachers since 1992. His research over the last 20 years has focused on the development of Māori medium education in Aotearoa-New Zealand and in particular the development of the national Māori medium tikanga ā iwi (social sciences) learning area from 1995 through to the present day. This work has required a synthesis of Māori world views and best evidence on effective pedagogy in social sciences and immersion education. Since 2012 he has led the development of the national Māori medium NCEA standards for the tikanga ā iwi, hītori (history), matawhenua (geography) and ōhanga (economics) learning areas. Aligned with this has been his development of a te reo Māori corpus for the tikanga ā iwi (social sciences) learning area. His other research interests are childrens' language acquisition and linguistic development in Māori medium settings as well as effective pedagogy in immersion settings.</p>

## Tirohanga Whānui o Te Kaupapa Ako Whakapakari

<p><b>Ngā pūkenga ngaiao - Areas of specialist professional learning and development expertise</b></p> <ul style="list-style-type: none"> <li>• Deep curriculum and assessment knowledge in tikanga ā iwi/social sciences</li> <li>• Development of localised curriculum for tikanga ā iwi including the development of school-wide tikanga ā iwi programmes</li> <li>• NCEA tikanga ā iwi</li> <li>• Knowledge of assessment for learning</li> <li>• Analysis and interpretation of qualitative and quantitative data</li> <li>• Building evaluative capability in teachers and leaders</li> <li>• Second language acquisition theory and methodology expertise</li> <li>• Te Reo Matatini/Māori medium literacy expertise</li> <li>• Fluent te reo Māori speaker and writer</li> <li>• Communication, teaching and facilitation skills</li> <li>• Collaborative expertise and building relational trust skills including coaching and mentoring</li> <li>• Classroom modelling and observations</li> <li>• Providing feedback and feedforward to support teaching as inquiry</li> </ul>	
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## Ngā Kōrero Ngaio

<p><b>Ngā tohu mātauranga - Qualifications</b></p> <p>2016 Te Panekiretanga o te Reo Māori, Institute of Excellence in Te Reo Māori - Te Wānanga o Aotearoa          2006 Tohu Toi Reo Māori (Translator and Interpreter's Certificate – Oral &amp; Written), Te Taura Whiri i TRM          2006 Master of Education, University of Auckland          2004 Post Graduate Diploma Arts, University of Auckland          1998 Trained Teachers Certificate, Department of Education          1995 Te Whakamātautau i te Reo, Language Institute, University of Waikato          1987 Bachelor of Arts, University of Auckland          1986 Diploma of Teaching, Auckland College of Education</p>
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<p><b>Te whakahaere/whakapakari kaupapa ako – Experience in PLD delivery</b></p> <p>Hēmi began teaching at Jean Batten Primary School in Māngere some 30 years ago. In 1992 he began working as a Resource Teacher of Māori. From 1996 onwards he has led a double life as a principal lecturer in the Huarahi Māori immersion teacher training programme at The University of Auckland as well as</p>
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continuing to work in schools leading professional learning and development programmes to support teachers in the teaching of tikanga ā iwi and te reo matatini. Promoting teacher te reo Māori proficiency development and the effective use of second language learning methodologies have been other foci. He is currently the Director of Māori Medium Education at the Faculty of Education and Social Work of The University of Auckland where he teaches undergraduate and postgraduate courses in tikanga ā iwi, te reo matatini (literacy), te reo Māori, te hopu reo (language acquisition) and pakirehua ngaio (professional inquiry).

#### **Te tuhi, te whakatipu kaupapa - Programme writing and development**

- Has led the development of a range of undergraduate Bachelor Ed(Teaching) courses in tikanga ā iwi, te reo matatini (literacy), te reo Māori, te hopu reo (language acquisition), pakirehua ngaio (professional inquiry) and noho ā kura (professional supervision)
- Lead writer of the national Tikanga ā Iwi curriculum 2000
- Lead writer of Tikanga ā Iwi learning area of Te Marautanga o Aotearoa 2008
- Lead writer of national Tikanga ā Iwi NCEA Level 1-3 Achievement Standards 2013-2016

#### **Ngā kauhau wānanga - Conference presentations**

- Hēmi has presented at over 20 national and international conferences over the last decade

#### **Ngā tuhinga kua tāia - Publications Selected from the last 5 years**

Trinick, R., Dale, H. (2013) Te waiata hei manawapou o te reo maori: The transformative potential of song for Maori Language enhancement. *Official proceedings of the Asian Conference on the Social Sciences*, [www.iafor.org/offprints/ece2013\\_offprint\\_0217](http://www.iafor.org/offprints/ece2013_offprint_0217), pp. 1 - 12.

Tāmāti, T., Dale, H. & McLeod, D. (2013) Te Ara Kahikatea: He Ara Pūtoi Ako Reo Whakawhiti Matatinitanga. *New Zealand Journal of Educational Studies*.

Trinick, T. & Dale, H. (2012) Te reo tātai: Te reo motuhake o te ako The specialised language register of learning and teaching mathematics. *Te Hautaka Mātauranga o Waikato (Waikato Journal of Education) Volume 17 Issue 2, 2012*.

Dale, H. (2012). Te pūtoi ako tōtika i roto i te tikanga ā iwi. *Educational Practices Series - number 23. International Academy of Research*

#### **Whaiwāhitanga ki ngā whatunga mātanga, poari, komiti - Memberships of networks**

- Membership of a range of Ministry of Education advisory groups that have included curriculum development, assessment, literacy, te reo Māori for English medium schools and digital literacies 1995-2016
- Chairperson Māngere Mountain Education Trust 2006-2015

## **He whakarāpopotonga taurira mahi**

- Hēmi has led and facilitated in-school, cluster, regional and national professional learning and development workshops for tikanga ā iwi, te reo Māori and te reo matatini across a range of kura based on their needs for 20 years
- Hēmi has managed whakapiki pāngarau programmes where teachers take leave for six months and participate in an intensive full time professional development programme for pāngarau including completing a Post Grad Cert in Education
- Hēmi has been an invited member of a range of MoE, NZQA, Teachers Council and Te Taura Whiri advisory groups for the past 25 years
- Hēmi has engaged in a range of research studies into tikanga ā iwi education that have informed my practice, the research community and national policy
- Hēmi has been invited to present this research work at a range of national and international conferences

## **Kaitautoko**

### **Kaitautoko Tuatahi**

Kaitautoko	Vanhou Lolesio Senior Teacher - Te Puna Waiora Immersion Unit, Sylvia Park School.
Nama Waea	09 527 6526
Īmēra	vanl@sylviapark.school.nz

### **Kaitautoko Tuarua**

Kaitautoko	Kendall Fricker Senior Teacher – Te Puāwaitanga Immersion Unit, Birkdale School
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