



## Professional Learning and Development Accreditation

### Personal Profile

First name and Surname	Sharron Fabish
Your iwi	Te Whānau-ā- Apanui, Ngāti Kahungunu ki te Wairoa
Personal statement	 <p>Sharron has worked in the teaching profession since 1988. She has experience in a range of English and Māori-medium settings. She has been a primary and secondary teacher, team leader, university lecturer and PLD facilitator. She is currently a Project Director and facilitator with Te Puna Wānanga at the University of Auckland. She is based in Napier and is available to deliver PLD in the Hawke's Bay, Poverty Bay, Manawatū, Taranaki and Central Plateau regions. Sharron has a strong belief in the power of professional learning and development to support teachers' capacity to improve outcomes for learners. She is also passionate about equitable outcomes in education.</p>

### Professional Learning and Development Overview

In her role as a facilitator Sharron supports school leaders and teachers with professional learning for the development of te reo Māori, as well as student learning and achievement, in particular for Māori learners. She brings to her facilitation an extensive knowledge of effective teaching and learning programmes for te reo Māori through utilising *Te Aho Arataki Marau*, *Tau mai te Reo* and an understanding of NCEA, te reo Māori. She can also provide support for Māori achievement through the implementation of key Ministry of Education strategies and policies, *Ka Hikitia* and *Tātaiako*. In addition, Sharron has facilitated PLD with the Te Kotahitanga project, PRTs and the Induction and Mentoring Programme through EDUCANZ.

[http://maioha.maori.nz/index.php/page/provision\\_1](http://maioha.maori.nz/index.php/page/provision_1)

### Professional Information

#### **Qualifications & academic study:**

**2015-present:** Masters of Education, University of Auckland (current student)

**2014:** Post Graduate Diploma in Education, University of Auckland

**1999:** Certificate in Teaching English to Adults, University of Cambridge

**1994:** Bachelor of Arts, University of Auckland

**1987:** Teaching Diploma, Wellington Teachers College

#### **Research interest:**

Māori student achievement, Māori Leadership, Culturally responsive pedagogies, Indigenous wellbeing

### **Professional learning and development specialist expertise:**

- Implementing Te Reo Māori programmes (Year 1 to 10) in English Medium Schools
- NCEA te reo Māori in secondary schools
- Second language acquisition skills
- Culturally responsive pedagogies
- Delivering Treaty of Waitangi, Ka Hikitia and Tātaiako workshops
- Classroom modelling and observations
- Providing feedback and feedforward to support teaching as inquiry
- Coaching and mentoring
- Using digital technologies to enhance learning
- Exploring pathways for Whānau and school collaboration

### **Conference presentations**

2014: World Indigenous Peoples Conference on Education - Hawaii

2011: National Workshops for *He Reo Tupu He Reo Ora*

2011: National Workshops for the Guidelines for *Induction and Mentoring and Mentor Teachers*

2009: National Workshops for *Te Aho Arataki Marau mō te Ako I Te Reo Māori – Kura Auraki*

Sharron has special interests in second language teaching and indigenous studies. She is currently a Board of Trustees member at a large secondary school in the Hawke's Bay. She belongs to the Hawke's Bay Māori Teachers Association

### **Summary of examples of practice**

Over the last seven years Sharron has provided PLD for primary and secondary schools. Below is a summary of her facilitation skills and practice;

- **Facilitated** new learning across a range to topics and contexts
- **Unpacked** new resources to support effective te reo Māori teaching and learning
- **Modelled** second language strategies using relevant Ministry of Education resources
- **Provided feedback and feed-forward** from in-class observations and teacher inquiry
- **Established coaching and mentoring** for lead teachers and Heads of Department (Māori)
- **Implemented** the use of digital technologies to enhance the learning of teachers and students
- **Brokered collaborative relationships** between school and teacher clusters
- **Reviewed and analysed** school charter, policy and practices
- **Supported data collection and analysis** to inform targets for te reo Māori
- **Co-constructed and reviewed plans of action** related to data analysis as well as school needs
- **Developed plans of action** for improvement

**Referees.** The following two referees can attest to the information supplied. These referees represent principals or tumuaki that were involved in the summary example of practice provided in this document.

#### **Reference One**

Referee Name	Darryn Ward, Principal of Patoka School
Contact Number	0274222928

#### **Reference Two**

Referee Name	Rex Wilson, Principal of Taradale Intermediate School
Contact Number	06 8447264
Contact email address	<a href="mailto:principal@taradaleint.school.nz">principal@taradaleint.school.nz</a>

