



Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Tō ingoa	Chris Lowman
Tauākī	Chris is a Māori Medium Professional Learning and Development Facilitator at Te Puna Wānanga, the School of Māori Education within the Faculty of Education and Social Work at The University of Auckland. Prior to this he worked for 24 years as a Resource Teacher of Māori in Tāmaki Makaurau. Chris specialises in the development of oracy and literacy pedagogy in Māori education and Māori medium education.

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

Ngā pūkenga ngaiao - Areas of specialist professional learning and development expertise

- Te Reo Māori speaker (Taura whiri i te Reo LFE, Level 3, 2004)
- Māori Medium literacy and oracy practice across the curriculum
- Language acquisition and bilingual pedagogy
- Using an action research model for teacher inquiry into practice
- Coaching, modelling and mentoring

Ngā Kōrero Ngaio

Ngā tohu mātauranga - Qualifications

- 1996: Higher Diploma of Education, Auckland College of Education
- 2006: Graduate diploma in education, The University of Auckland
- 2005: Tohu mātauranga. MOE

Te whakahaere/whakapakari kaupapa ako – Experience in PLD delivery

Chris has worked in the teaching profession since 1969 in the role of teacher, Deputy Principal, Principal in a Kura-a-Iwi and as a Resource Teacher of Māori. Chris joined Te Puna Wānanga Māori medium PLD team in 2015 as a facilitator in te reo Māori (Māori Medium) in early childhood and reo rua, reo rumaki, and kura kaupapa Māori.

He has led and facilitated in a variety of professional development programmes to support kura, leaders, and kaiako in exploring the application of present knowledge about oral language teaching and learning to Māori Medium settings, and the upskilling of teachers in the effective teaching of oral language skills; researching, drafting and trialling a template for Deliberate Acts of Language Learning (DALLs) designed to help teachers and learners to become more efficient language learners; strategies for the explicit teaching of language transfer strategies; and the implementation of sequenced scaffolded written language programmes.

Colloquia on all of these areas of interest have been presented at the last three LED conferences, and the teachers Chris was working with to develop their skills in these areas collaborated and presented their work as part of each colloquium. A paper, First Language Literacy Skill Transfer in a Second Language Learning Environment: Strategies for Biliteracy was published in NZCER Set 2007 in collaboration with practicing teachers. A documentary on Chris' time in Māori Education illustrates his passion and commitment to māori education and māori medium education - <https://www.youtube.com/watch?v=6n3MnPxf5Wo>

Ngā kauhau wānanga - Conference presentations

2007: Language, Education and Diversity conference, Hamilton, NZ Presentation: TLRI. Building bilingual pedagogical content knowledge through critical action research-a pilot study (co-presenter)

2011: Language, Education and Diversity conference, Auckland, NZ Presentation: Capitalising on the teaching moment in the Māori immersion classroom. Presentation: Not leaving learning to chance: transfer strategies for biliteracy.

2015: Language, Education and Diversity conference, Auckland, NZ. Presentation: He waka whaorua: redesigning a language learning programme to meet today's student needs. Presentation: He manu parirau rua: implementing a simultaneous bilingual programme in Maori medium education.

2015: NARTAM hui a-tau, Invercargill, NZ. Presentation: Mai te tihi o te arero ki te timopene: te whakatīrewa i te reo.

Ngā tuhinga kua tāia - Publications

2006-2008: TLRI: Building bilingual pedagogical content knowledge through critical action research: a pilot study.

2007: First Language Literacy Skill Transfer in a Second Language Learning Environment: Strategies for Biliteracy.

He whakarāpopotonga taurira mahi

The following is an overview of the examples of practice contained in Chris's portfolio:

The focus of the support is on effective language learning through the development of sound pedagogical knowledge and understanding of theories and strategies for effective language acquisition, and literacy/oracy teaching practice. The primary foci of his work are;

- Language transfer strategies for learners and how teachers can make these explicit
- Deliberate acts of language learning (DALLs) and how teachers can make these explicit to learners
- Creating sequenced instructional scaffolds for written language
- Initiating and managing effective oral language learning

To support a Māori Medium unit in the provision of an effective language learning programme for their community Chris has:

- Conducted wānanga with the kaihautū and kaiako to develop their knowledge and understanding of the principles of language transfer; Developed in collaboration with other language learning experts a set of strategies for teaching/facilitating language transfer skills in the classroom; Coached, and modelled for kaiako, the explicit teaching of language transfer strategies; Promoted the idea, and mentored two kaihautū in creating and presenting to an international audience at the 2015 Language Education and Diversity conference (LED); Conducted wānanga with the kaihautū and kaiako to develop their knowledge and understanding of the principles of language transfer

In the development of effective literacy programmes in te Reo Māori Chris has worked with teachers and Māori medium units to establish the use of instructional scaffolded writing programmes by:

- Modelling in wānanga and in-class, the planning and implementation of a scaffolded writing unit; Mentoring and supporting kaiako in the implementation of their scaffolds for reo a-tuhi and a-waha.

Chris has coached kaiako in the development of explicit teaching of oral language through:

- Training kaiako in ways of initiating and managing oral discourse, both incidental and planned: Demonstrating oral language activities that complement written language, or are planned to provide specific language learning; Lead teacher engaging in discussion around developments in language teaching

Kaitautoko

Kaitautoko Tuatahi

Kaitautoko	Karen Russell
Nama Waea	09 3786883
Īmēra	Karen.Russell@newton.school.nz

Kaitautoko Tuarua

Kaitautoko	Heather Rewiri
Nama Waea	09 833 6286
Īmēra	principal@ranui.school.nz