



## Professional Learning and Development Accreditation

### Personal Profile

<i>First name and Surname</i>	<b>Te Rongopai Morehu</b>
<i>Iwi</i>	Ngāti Whātua

### Professional Learning and Development Overview

#### *Areas of specialist professional learning and development expertise*

- Te Reo Māori me ōna tikanga
- Culturally responsive and Relational Pedagogy
- Effective evaluation for improvement and learner success
- Literacy Learning Progressions
- Te Aho Arataki Marau
- Cultural competencies

### Professional Information

#### **Qualifications**

- 2016: Enrolled in a Masters Degree (Te Whare Wānanga o Tāmaki Makaurau)
- 2016: Postgraduate Diploma in Education (Te Whare Wānanga o Tāmaki Makaurau)
- 2007: Bachelor of Applied Social Science (Te Kuratini o Waikato)
- 1994: Pokairua i Te Reo Māori (Te Ataarangi)
- 1994: Tiwhikete Whakaako Pākeke (Te Kuratini o Waikato)
- 1993: Te Tiwhikete mō ngā mahi Māori (Te Whare Wānanga o Waikato)

#### ***Experience in the delivery of professional learning and development***

Te Rongopai Morehu is a Māori Language Facilitator for Te Whānau Maioha Professional Learning Development Providers at the Faculty of Education & Social Work, University of Auckland. Her role involves providing Māori language support for 'Te Reo o te Kaiako' in an English medium school. She also facilitates at Te Puna Kōhungahunga at The Faculty of Education and Te Kōhanga Reo at the Whare Wānanga o Tāmaki Makaurau. The project not only supports staff by increasing confidence and proficiency in te reo Māori but also supports the delivery of effective teaching and learning programmes for ākonga success.

Te Rongopai specialises in providing a wealth of expertise in the Māori Language to two Early Childhood programmes, a Foundation programme and an English Medium Primary School. She has a passion for Adult Education and has provided wānanga reo programmes in Te Taitokerau, Waikato, Te Tairāwhiti, Hauraki, Kaipara and Auckland forming strong relationships with whānau, hapū, iwi and local communities. The Treaty of Waitangi is woven throughout her programme emphasising the true meaning of collaborative partnership to achieve equitable outcomes for all learners. She provides inclusive learning environments and support networks across tuakana/teina at Te Puna Wananga, Faculty of Education and Social Work. She has held various leadership positions within her teaching career.

Te Rongopai has a background in Adult Education through the medium of Māori language that has impacted positively on families and community in achieving educational success. Using contextual teaching in the Māori language opens pathways to a Māori world-view of education. Developing a programme that enables students to examine who they are and where they originate from provides an opportunity to learn in a safe environment. Students of all creeds have equal advantage to engage in reciprocal communication. She provides support for the student to become an effective language learner that helps to improve language retention. Te Rongopai considers that all learners have an opportunity to increase their knowledge base and attain a more rounded understanding of their own nationality and cultural identity. An integral part of life is to understand the intrinsic knowing of who you are and where you belong in a growing world of never ending learning.

### **Additional Professional Information**

#### **Conference**

- 2013: Stabilizing Indigenous Languages, (Hawaii)
- 2011: World Indigenous Peoples Conference, (Cusco, Peru)
- 2009: Fullbright, (Te Puna Wananga, Te Kura Akoranga o Tāmaki Makaurau)
- 2008: World Indigenous Peoples Conference, (Melbourne, Australia)
- 2005: World Indigenous Peoples Conference, (Waikato, Aotearoa)
- 2004: Treaty of Waitangi Land Claim (Auckland City Council)

#### **Special interest areas - Te Ataarangi Wananga Facilitator**

- 2004: Hunua/South Auckland, Kaupapa-Pūrākau/Pakiwaitara
- 2002: Kaipara, Kaupapa-Mahi ā-rēhia
- 2001: Maungatautari/Waikato, Kaupapa-Tuakiri
- 2000: Māhia, Kaupapa-Matariki
- 1999: Mokoia/Rotorua, Kaupapa-Tūtānekai
- 1998: Whangapē/Taitokerau, Kaupapa-Matariki
- 1996: Waikeri/Ngaruawāhia, Kaupapa-Whakawhanaungatanga

#### **Research and teacher education publications**

- 2009: Benefits of a Māori immersion programme at tertiary level (Mai Review)  
He Kāinga Kōrerorero, (Te Rangahau o Te Ataarangi)

#### **Collaboration/community networks**

- 2016: Advisory Panel for new Schools, (Ministry of Education, Regional Office, Auckland)
- 2016: Wānanga Reo, (Karanga, Orakei Marae)
- 2014-2015: Guidelines for Education, (Ngā Maunga Whakahii o Kaipara)
- 2011-2014: EBOT for Hobsonville Point Primary/Secondary Schools, (Ministry of Education, Regional Office, Auckland)
- 2009-2015: Nohotahi wānanga hītoria / tito waiata, (Reweti Marae)
- 2005-2010: Te Ataarangi ki te rohe o Tamaki Makaurau Chairperson
- 2002-2016: Te Pōari o Reweti Charitable Trust, (Takawaenga ki Te Kauhanganui/Poupou o Ngāti Whātua, ki Te Runanga o Ngāti Whātua)
- 2002-2009: Matariki Breakfast, (Te Reo Hāpai, Kura Akoranga o Tāmaki Makaurau)

## **Summary of examples of practice**

### **Context: Work with area schools and ECE**

The following is an overview of the examples of practice contained in Te Rongopai's portfolio:

- The focus of the support is to increase teacher confidence and proficiency in te reo Māori to implement effective teaching and learning programmes for ākonga success.
- Settling the spirit of staff members enables them to feel the pull of their own confidence to effect positive initiatives for ākonga success.
- The focus of the support is to build capacity within the community, working with whanau, hapū, iwi, building confidence through enhancing their knowledge of prior language learning and tikanga Māori.
- The community thrives on collective support in utilising each of the two marae and school environments for transforming ideas into workable projects that enhances their knowledge and provides a platform for positive use of tikanga Māori.

## **Referees**

### **Referee One:**

Referee Name	<i>Colin GRIFFITH (Principal, Okiwi School)</i>
Contact Number	<i>09 420138</i>
Contact email address	<i>principal@okiwischool.co.nz</i>

### **Referee Two**

Referee Name	<i>Alan CURTIS (Education Consultant, Governance Management Strategist)</i>
Contact Number	<i>021667 841</i>
Contact email address	<i>allscots@clear.net.nz</i>