



Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Tō ingoa	Ella Newbold
Iwi	Waikato, Ngati Porou
Tauākī	Ella is Māori Medium Professional Learning and Development Facilitator and Project Director at Te Puna Wānanga, the School of Māori Education within the Faculty of Education and Social Work at The University of Auckland. She has worked in the teaching profession since 1995 and has taught at secondary level, te reo Māori year 9, science for years 9-12, chemistry at year 12 and all curriculum levels years 1-8 in Kura Kaupapa Māori. Ella has provided professional development support to tumuaki and kaiako since 2004. Ella specialises in pūtaiao/science years 1-8, te reo Māori, pānui years 1-8, curriculum development and leadership and management. She also lectures in pūtaiao/science education at an undergraduate level. Her current research/evaluation focus area is on the critical role of leadership to support beginning teachers progress towards teacher certification.

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

Ngā pūkenga ngaiao - Area of specialist professional learning and development expertise

- Kura Kaupapa Māori – Te Aho Matua
- Building evaluative capability in teachers and leaders
- Analysis and interpretation of qualitative and quantitative data
- Leading change using strategic planning and systems management
- Localised/school based curriculum development and implementation
- Collaborative expertise and building relational trust
- Knowledge of assessment for and of learning
- Reporting student achievement to kura and to whānau
- Induction and Mentoring systems, processes and implementation for beginning teachers certification
- Rukuhia Rarangahia
- Tū Rangatira
- Te Marautanga o Aotearoa
- Tumuaki and teacher appraisal
- Te reo Māori speaker and writer (Taura whiri i te Reo LFE, Level 3a, 2014)
- Communication, teaching and facilitation skills
- Culturally responsive pedagogies
- 3D Achieve a learning management system
- Charters and analysis of variance
- Writing and evaluating reports to MOE

Ngā Kōrero Ngaio

Ngā tohu mātauranga - Qualifications

- 1994: Diploma of Teaching, Secondary Auckland College of Education, Epsom
- 1991: Masters of Science (Honours), The University of Waikato, Thesis Title: The Volcanic Geology of Miranda
- 1991: Bachelor of Science, The University of Waikato

Te whakahaere/whakapakari kaupapa ako – Experience in PLD delivery

Ella joined teacher support services in 2004 as a Leadership and Management (Māori Medium) facilitator. Since 2008 she co-ordinated National MOE consultation workshops for Te Marautanga o Aotearoa, and Ngā Whanaketanga Rumaki Māori and led and facilitated in a variety of professional development programmes to support kura, leaders, and kaiako in:

- Te reo Māori i.e. analysis of data, planning,
- Tumuaki and Management i.e. Charters, appraisal, ERO preparedness, Reporting to BOT and MOE, Te Marautanga o Aotearoa i.e. graduate profile, localised curriculum development and delivery,
- Te Whakapiki i te reo Maori in ECE,
- Implementing induction and mentoring programmes for supporting kaiako towards full certification in kura and Māori Medium level 1 and 2 settings

Ella is also a professional teaching fellow in the Faculty of Education and Social work (UoA), and lectures in the Māori-medium initial teacher education programme at undergraduate level for pūtaiao.

Te tuhi, te whakatipu kaupapa - Programme writing and development

- Lead writer/Lead the development of Te Whatu Kura - An Induction and Mentoring programme for Māori Medium settings for Te Puna Wānanga, Faculty of Education and Social Work (UoA)
- Contributed to Rukuhia, Rarangahia, He Manu Tuhituhi, and Full registration kit for provisionally registered teachers in Kura Kaupapa Māori, New Zealand Teachers Council 2006

Ngā kauhau wānanga - Conference presentations

Newbold, E (2016). The Genesis of Tribal Curricula: Creating Successful Partnerships with Universities, Indigenous Pathways to Language Survival: International Language Conference Thompson Rivers University, Kamloops British Columbia, Canada

Newbold, E (2014) Te Whaititara: A Professional Learning and Development Framework” in the context of the Retention Pilot Programme for Māori Medium Beginning Teachers. AARE- NZARE Brisbane, Australia NZARE Conference November 2014

Newbold, E (2014): Te Whaititara: A theoretical framework to guide the delivery of professional learning and development World Indigenous Peoples Conference on Education (WiPC:E) Kapi’olani Community College, O’ahu, Hawai’I May 2014

Newbold, E. & Si’ilata, R (2013) Sharing cultural responsive approaches: Maori and Pasifika perspectives 8th International Reading Recovery Institute in Sydney, July 11-13 2013.

Ngā tuhinga kua tāia - Publications

Black, P M., Briggs R M., Dewes E R, Dunbar H M., Kawasaki K., Kushcelo E., Smith I E. (1992) K-Ar age data and geochemistry of the Kīwitahi Volcanics, western Hauraki rift, North Island, New Zealand, *New Zealand Journal of Geology and Geophysics* 35: 403-413.

Newbold, E., Trinick, T. & Robertson, J. (2016) The critical role of the educative mentor as a leader to support the retention of beginning teachers in Māori-medium schools *In press*

Whaiwāhitanga ki ngā whātunga mātanga, poari, komiti - Memberships of networks of expertise

- Range of MOE advisory groups; Te Tirewa Matai Group; National Curriculum Advisory Group - New Zealand Curriculum and Te Marautanga o Aotearoa; Rukuhia Rarangahia Māori medium assessment position paper; Te Marautanga o Aotearoa Ohu Matua, Ministry of Education Ngā Kaupapa Whakangungu me te Aromatawai Ohu Matua, Māori medium professional development and assessment reference group Ministry of Education 2007- 2015

He whakarāpopotonga taurira mahi

The following is an overview of the examples of practice contained in Ella’s portfolio. Ella has;

- Developed, led and facilitated a pilot programme – Te Whatu Kura to support the retention of beginning teachers in level 1 and level 2 Māori medium settings
- Worked alongside tumuaki to implement leadership practices and develop coherent systems between teaching and learning programmes in pānui guided by student achievement information, charter goals and targets, across all year levels.
- Led and co-ordinated a team of māori medium PLD facilitators to support kura, tumuaki and kaiako through a range of MOE contracts i.e. te reo Māori, Te Marautanga o Aotearoa, Aromatawai, Ngā Whanaketakanga Rumaki Māori, Tumuaki and Management, Te Whakapiki reo – ECE, Gifted and Talented, Senior Assessment, Specialist secondary teaching and Te Kotahitanga
- Facilitated strategic planning with schools, kura and their whanau using a pictorial tool called PATH to curriculum development and implementation
- Assisted with the re-design of a learning management system called 3D Achieve specifically for Māori Medium schools to using as a planning and reporting
- Lectured at undergraduate level to support students; demonstrate an appreciation of the nature of Pūtaiao that underpins learning in Pūtaiao; Explain selected Pūtaiao concepts relevant to teaching; Design effective and engaging learning experiences for a diverse range of learners, based on Pūtaiao i roto i te Marautanga o Aotearoa; Monitor and assess learning in Pūtaiao; Communicate using te reo Māori discourse for the teaching and learning of Pūtaiao

Kaitautoko

Kaitautoko Tuatahi

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