



Professional Learning and Development Accreditation

Personal Profile

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| First name and Surname | Rewa Paewai |
| Your iwi | Rangitāne o Tamaki nui a Rua; Te Arawa; Ngāti Kahungunu |
| Personal statement |  <p>Rewa is currently employed with Te Puna Wānanga, the Faculty of Education, University of Auckland both as a Project Director for te reo Māori PLD and as a facilitator delivering te reo Māori PLD to primary and secondary schools. Rewa has expertise in: planning and implementing quality te reo Māori programmes (Y1-13), second language acquisition, assessment, NCEA and culturally responsive pedagogy. In the time that Rewa has been involved in trM PLD, she has seen a favourable shift in attitude toward te reo Māori. This, therefore is an opportune time to explore the possibilities for developing te reo Māori pathways from primary to secondary, in order to better prepare students to succeed in te reo Māori NCEA. Rewa is available to deliver PLD in Auckland, Waikato and the Bay of Plenty.</p> |

Professional Learning and Development Overview

Rewa began her career as a teacher of te reo Māori and mathematics (Secondary). Rewa was seconded as a facilitator for: te reo Māori NCEA providing PLD to HoD Māori, assessment and programme planning/course writing; Te Kotahitanga, providing in-depth PLD to teachers about culturally responsive pedagogy for improving Māori learner achievement. In this role Rewa was trained in the effective teacher profile, in-class observations, providing feedback and feed forward, shadow coaching, co-construction hui and data collection; and, AtoL (Assessment to Learn). Rewa was then appointed as the National Coordinator for te reo Māori to: build the PLD capability of reo Māori facilitators to improve the teaching and learning of reo Māori students in Y7-8 English-medium settings; assist in writing Te Aho Arataki Marau mō te Ako i Te Reo Māori (the Curriculum Guidelines for Teaching Māori language, Years 1-13), and the development of te reo Māori teaching resources. Rewa was also responsible for introducing the inter-school partnerships for te reo Māori (building reo Māori pathways between primary, intermediate and secondary schools). Rewa was then appointed to the position of Project Director for Māori medium PLD to manage two Ministry of Education PLD contracts and oversee ten facilitators in the delivery of Te Reo Māori PLD throughout the North Island (English medium, bi-lingual and Māori medium settings). At the same time Rewa was appointed to the position of National Lead for te reo Māori to provide quality assurance to the Ministry of Education for the national delivery of Te Reo Māori PLD. All of these roles have shaped Rewa's knowledge and experience as an educator of adults and children, in particular, the teaching and learning of te reo Māori (primary through to secondary) and culturally responsive practices for improving Māori learner outcomes.

Professional Information

Academic history and research interests

Awards

2015 Recipient University of Auckland Doctoral Scholarship

2014 University Graduate Scholar

Educational qualifications

2015 Enrolled in Doctoral studies: University of Auckland

2014 Master of Education, First Class Honours: University of Auckland
2010 Post Graduate Diploma with distinction (Education): University of Auckland
1979 Graduate Diploma of Teaching: Auckland Teacher Training College
1978 Bachelor of Arts: Waikato University

Research interests:

Rewa completed a Master of Education in 2014, researching 'wā' (Māori notions of time) and the relationship between wā and Māori identity formation. Rewa's thesis demonstrated that time is a socio-cultural construct, and while wā is integral to the formation of Māori cultural identity, Western time, which operates in both English medium and Māori medium schools, fosters Western identity. That is to say, time is instrumental in assimilating Māori learners into Western cultural frameworks.

Professional learning and development specialist expertise:

- Planning and implementing school-wide Te Reo Māori programmes (Y1 to 13)
- Deep te reo Māori Curriculum and reo Māori resource knowledge
- Second language acquisition
- NCEA assessment practices
- Increasing teacher confidence to integrate te reo Māori in the classroom
- Collaborative leadership including coaching and mentoring
- Culturally responsive pedagogies
- Delivering Treaty of Waitangi, Ka Hikitia and Tātaiako workshops to staff
- Exploring pathways for whānau and school collaboration
- Classroom modelling and observations
- Providing feedback and feedforward to support teaching inquiry
- Assessment for learning

Summary of examples of practice

The following is an overview of the examples of practice contained in Rewa's portfolio:

National Lead: Te Reo Māori English medium. Co-ordinate and monitor the delivery of trM Em PLD nationally; Provide quality assurance to MoE for the national delivery of trM Em PLD; Provide expertise to the MoE for trM Em PLD; Build facilitator expertise nationally.

Project Director: Te Reo Māori English medium. Set vision, guide and direct facilitators to a high standard; Co-ordinate the allocation of kura; Foster distributive and inclusive leadership; Communicate so that all have up-to-date and relevant information in a timely manner; Establish a collaborative working relationship with facilitators; Provide opportunities for on-going development of facilitators to build adaptive expertise and capability; Monitor and evaluate the effectiveness of services to schools

Facilitator: Te Reo Māori English medium/ Te Kotahitanga. Conduct a needs analysis/co-construct the focus of the trM PLD; Present Te Aho Arataki Marau and key trM teaching and learning resources; Plan quality trM programmes; Second language acquisition; Model and conduct observations; Provide feedback and feed forward; Lead/professional learning innovation, Plan/deliver noho marae; Plan/deliver Co-construction hui; Shadow coaching

Reference One

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| Referee Name | Jeff Bruce: Principal, Jean Batten School |
| Contact Number | 09 275 5733 |
| Contact email address | jeff@jeanbatten.school.nz |

Reference Two

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| Referee Name | Tony Trinick, Director Māori medium PLD |
| Contact Number | 09 623 8899 |
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