



## Professional Learning and Development Accreditation

### Personal Profile

First name and Surname	<b>Dawn Piper (Wihongi)</b>
Iwi	Ngāti Whātua
Personal statement	Dawn has provided professional development support to teachers since 2015. She specialises in te reo Māori from ECE to years 1 – 8. Her specialty is in second language acquisition with her primary focus being language proficiency in Māori medium education. She has co-presented at international conferences (indigenous languages).

### Professional Learning and Development Overview

#### **Areas of specialist professional learning and development expertise**

- Te Aho Arataki Marau
- Curriculum and assessment knowledge in Te Reo Māori
- Literacy Learning Progressions
- Effective school-family-whānau-community connections and relationships
- Te Ataarangi methodology practice
- Kaupapa Māori principals
- Te Reo Māori me ōna Tikanga
- Culturally responsive and relational pedagogy
- Responsive curriculum practice
- Cultural competencies
- Course planning
- Achieving equitable outcomes for Māori students

### Professional Information

#### **Qualifications and research interests**

- 2016: Postgraduate Diploma Teachers of Te Reo Maori -- University of Auckland
- 2016: Diploma of Adult Education – Te Wananga o Aotearoa
- 2015: Kura Kaiawhina Certificate - Te Runanga o Te Ataarangi
- 2015: Te Aupikitanga ki te Kairangi Reo - Te Wananga o Aotearoa
- 2007: Bachelor of Education Primary Teaching – University of Auckland
- 2004: Foundation Certificate Te Reo Hapai – University of Auckland

Dawn's special research area of interest is in the grammar and revitalization of te reo Māori. Her current research is focused on adults as second language learners.

#### **Experience in the delivery of professional learning and development**

Dawn is a Māori Language Facilitator for Te Whānau Maioha Professional Learning Development Providers at the Faculty of Education & Social Work, University of Auckland. Her role involves providing Māori language support for 'Te Reo o te Kaiako' in an English medium school. She also facilitates at Te Puna Kōhungahunga, Faculty of Education & Social Work, University of Auckland. The project not only supports staff by increasing confidence and proficiency in te reo Māori but also supports the delivery of effective teaching and learning programmes for ākonga success. In her role as a Māori Language Facilitator she:

- Supports learning environment of area schools
- Contextualizes content delivery through a Māori world view
- Increases confidence and proficiency of teachers in te reo Māori.
- Builds whānau, hapū, iwi and community relationships
- Cross-curricular language learning strategies for classroom use

### **Additional Professional Information**

- Current registered/certificated teacher, Māori Medium settings since 2008.
- Kaiako of Te Ataarangi (te reo Māori immersion adult education)
- Adult community education programme, 4 years.

### **Conferences presentations / Publications**

- 2015: Te Hui Whānui o Te Ataarangi (Kaiako)
- 2013: Stabilizing Indigenous Languages in Hawaii (Presenter)
- 2008: World Indigenous Peoples Conference in Melbourne (Presenter)
- 2009: Publication in Mai Review (2009) Benefits of a Māori Immersion Programme at Tertiary level

### **Memberships of networks of expertise**

- Te Ataarangi ki Tāmaki Makaurau Board (Language Revitalisation)
- Education te reo Māori strategy steering committee, He Korowai Pae Tawhiti.

### **Programme writing and development**

- Assistant course review and development – Te Reo Hāpai (Faculty of Education)

## **Summary of examples of practice**

### **Context: Work with area schools and ECE**

The following is an overview of the examples of practice contained in Dawn's portfolio:

- I have focused support to increase teacher confidence and proficiency in te reo Māori to implement effective teaching and learning programmes for ākonga success.
- I have maintained respectful working relationships with staff, scaffolding their reo Māori progression in a culturally responsive and relational setting.
- I have worked alongside a community to build capacity, within whanau, hapū, iwi, increasing confidence through enhancing their knowledge of prior language learning and tiaknga Māori.
- I have provided opportunity for participants to participate in problem-based experiences to develop a deeper understanding of mātauranga Māori in a safe learning environment.

## **Referees**

### **Referee One**

Referee Name	Colin Griffith ( <i>Principal Okiwi School</i> )
Contact Number	09 4290138
Contact email address	<a href="mailto:principal@okiwischool.co.nz">principal@okiwischool.co.nz</a>

### **Referee Two**

Referee Name	Karen Liley ( <i>Manager Te Puna Kōhungahunga</i> )
Contact Number	09 6238899
Contact email address	<a href="mailto:k.liley@auckland.ac.nz">k.liley@auckland.ac.nz</a>