

He Whakarāpopotonga Mahi

Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Tō ingoa	Rereokeroa Shaw^{JP} <i>MMMgt, PGDipMLP, DipIEMT, PTReo, PHr, PWT, HTRK, ACAT</i>
Iwi	Waikato-Tainui, Ngāti Tīpa, Ngāti Tahinga, Ngāti Karewa, Ngāti Te Ata
Tauākī	<p>Rereokeroa is a Māori Medium Professional Learning and Development Facilitator at Te Puna Wānanga, the School of Māori Education within the Faculty of Education and Social Work at The University of Auckland. With a Masters degree in Māori and Management; Iwi and Hapū studies; a Post Graduate degree in Māori Laws and Philosophy and Te Reo Māori; this has given Rereokeroa a passion to work with schools and Boards of Trustees in their pursuit to increase Māori enjoying and achieving education success as Māori and to increasing Māori achievement success in schools. She was instrumental in establishing a marae based Kura Kaupapa Māori at Port Waikato. She then managed an indigenous wānanga in Pukekohe for 12 years, which delivered diploma through to masters' degree courses.</p> <p>Rereokeroa has the ability to maintain positive working and professional relationships with the Māori community and schools. Her ability to manage and resolve conflict using decision-making processes according to Tikanga Māori and her understanding of processes of governance and management, allows her to work effectively within a variety of situations and various individuals or groups in both English or Māori Medium settings.</p>

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

Ngā pūkenga ngaiao - Areas of specialist professional learning and development expertise

- Collaborative leadership, coaching and mentoring
- Culturally responsive pedagogies
- Leading change using strategic planning and systems management
- Developing relationships between kura and their community
- Tū Rangatira as a leadership framework
- Communication and Māori community engagement
- Kura Kaupapa Māori – Te Aho Matua
- Induction and mentoring programmes for provisionally certificated teachers
- Collaborative expertise and building relational and trust
- Te Reo Māori speaker and writer
- PATH Facilitator – Pictorial Strategic Planning
- Kaumatua / Tikanga Support
- Board of Trustees Support for Māori Engagement and Achievement
- Communication and facilitation skills

Ngā Kōrero Ngaio

Ngā tohu mātauranga - Qualifications

2012	Bachelor of Literary Performing Arts (PWT)	2006	Master of Māori and Management (MMMgt)
2011	Bachelor of Multimedia and Computer Animation (PHr)	2004	Diploma of Iwi Environmental Management and Trusteeship (DipIEMT)
2008	Post Graduate Diploma for Reo (PGDipReo)	2004	Diploma of Primary Teaching (HTRK)
2007	Post Graduate Diploma of Māori Laws and Philosophy (PGDipMLP)	2003	Advanced Certificate in Adult Teacher (ACAT)

Te whakahaere/whakapakari kaupapa ako – Experience in PLD delivery

Rereokeroa has worked in the teaching profession over 23 years. She has worked in a range of educational settings i.e Kohanga Reo, Kura Kaupapa Māori and Indigenous wānanga. During this time she has had various roles such as kaiawhina, kaiako, tumuaki and manager. She brings her teaching, leadership and Māori Board of Trustees Representative experience to her current role, as a Professional Learning Development Māori Medium Facilitator. Rereokeroa joined Te Puna Wānanga in 2015 and has provided in-school PLD to Kura/schools from West Auckland through to Franklin in the following areas:

- **Tumuaki and management** – to support Tumuaki senior leaders, Boards of Trustees and whānau with quality management systems and processes to meet with strategic and compliance requirements internal and external to the kura e.g. Planning and reporting, charters, understanding of NAG requirements and curriculum policy, teacher appraisal systems, and school reviews; fostering positive relationships with and beyond the learning community
- **Te Marautanga o Aotearoa** – to support the development of graduate profile and Marau-a-Kura;
- **Te Whatu Kura – An Induction and mentoring programme** to support the retention of Māori Medium and Early Childhood (Puna Reo) kaiako by supporting Provisional Certificated Teachers and beginning teachers towards full certification.

Ngā kauhau wānanga - Conference presentations

- 2003 Auahi Kore Conference – Waipuna Conference Centre, Auckland
2013 World Indigenous Health in Hawaii - Hauora Maori
2014 WIPCE Conference in Hawaii – World Indigenous People’s Conference on Education
2015 Represented Te Kotahitanga Marae on Marae Kai Masters.
2015 Keynote Speaker – Tuakau College. Topic: Motivating Māori Engagement and Achievement.

He whakarāpopotonga tauira mahi

- I have organised and facilitated Māori/ whānau engagement hui
- I have co-facilitated Tū Rangatiratanga workshops
- I have engaged with staff and BoT to review Parent Teacher Interviews – a Māori perspective
- I have introduced staff to local history and marae as a means of introducing into school curriculum
- I have supported BoT Chairperson, Tumuaki and BoT members to attend Hautu workshops
- I have set up Tiriti o Waitangi Workshops for staff, whānau and community attended by other local schools/kura within the region.
- I have participated in reviewing Charters including strategic and annual plans with budgets and lead the review of the Cultural Diversity and Tiriti o Waitangi statements for the Charter
- I developed a Job Description for Māori Board of Trustees Representatives
- I organised and facilitated a Matariki workshop for whole school and staff
- I organised the first Matariki Māori Achievement Awards Evening for 2016 for a school (celebrating Māori achievement)

Kaitautoko Tuatahi

Kaitautoko	Wendy Esera (Principal) Henderson Intermediate School
Nama Waea	09 838 8529
Īmēra	principal@hendersonint.school.nz

Kaitautoko Tuarua

Kaitautoko	Robyn Withers-Lauer (Principal) Pukekohe North School
Nama Waea	09 238 8552
Īmēra	principal@pukekohenorth.school.nz

Comments from schools:

"Thank you so much for your work with my Team here. The shift in the Unit and what is now happening with kids is UNREAL. They really now have a clear idea of what they need to do and how to do it".

"Thank you so much for your support in providing visual examples of what is required. Your work in this area is very valuable and much appreciated. I am confident that all the Pia (BT) you are responsible for will have clarity visually, orally and kinesthetically about how to succeed. Your work shows what needs to be, is SMART".

"The way you have led our staff here has been nothing short of outstanding. You have been the light at the end of OUR TUNNEL".