



Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Tō ingoa	Noel Te Tai
Iwi	Te Rarawa ki Hokianga, Ngāti Te Reinga
Tauākī	Tēnā tātou. Noel is a Māori Medium Professional Learning and Development Facilitator at Te Puna Wānanga, the School of Māori Education within the Faculty of Education and Social Work at The University of Auckland. Noel is a fluent te reo Māori speaker who has accumulated 27 years of teaching experience in a range of education settings including primary, secondary in the role of teacher, senior teacher, HoD a 7-year principalship in a Kura-a-Iwi. His specialist professional learning and development areas of support are te reo Māori and leadership and management.

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Ngā pūkenga ngaiao - Areas of specialist professional learning and development expertise

- Tumuaiki and Management support
- Collaborative leadership including coaching and mentoring
- Preparation for ERO visits
- Supporting Induction and Mentoring Programmes for PCT
- Developing relationships between kura and their community
- Te Marautanga o Aotearoa and Ngā Whanaketanga support
- Ngā Kura-a-Iwi Support
- NCEA processes and practices.

Ngā Kōrero Ngaio

Ngā tohu mātauranga – Qualifications

- 2016: Currently working towards a Masters of Education
- 2014–2016: Masters of Professional Studies in Education (Complete end of 2016)
- 2001–2003: Masters of Education (3 papers completed) University of Auckland
- 2001: Bachelor of Education, University of Auckland
- 1994: Diploma of TESSOL / Higher Diploma of Teaching, Auckland College of Education
- 1991: Teacher Trained Certificate, Auckland College of Education
- 1989: Diploma Teacher Education, Auckland College of Education

Noel is currently a masters student at the University of Auckland completing his dissertation for a Masters of Professional Studies in Education (2016 Complete). 'A Korao' is the first book written in te reo Māori and published in New Zealand. The purpose of this book was to support Thomas Kendall to teach native Māori in the first school in 1816 at Rangahoua. He is analysing the layout, vocabulary, sentence construction and context. The outcome will be what role will it have in a Māori medium setting. This will also involve looking at other te reo Māori teaching resources currently being used. This Masters journey reiterates his passion and commitment towards Māori medium education and exploring other creative and innovative ways to teach and learn te reo Māori me ōna tikanga katoa.

Te whakahaere/whakapakari kaupapa ako – Experience in PLD delivery

In his recent role as a teaching principal of a Māori medium kura Noel has acquired copious management and leadership skills/strategies that new tumuaki will find beneficial. His role as a curriculum leader in an immersion Māori setting environment gives him vast experiences with managing and monitoring Māori medium teaching and learning programmes.

He was involved in the early stages of setting up a Māori immersion kura, successfully shifting from mainstream to immersion Māori. Through this development he has gained valuable experienced and knowledge to share with Kura setting up Māori immersion settings. A six-year stint as an NZQA external moderator refined his knowledge skills and increased his capacity of understanding NCEA processes and practices.

Noel combines his teaching and leadership experience and role of professional development facilitator with Te Puna Wānanga to support school leaders analyse and review kura systems and processes according to the ERO publications: Conceptual Framework – “Six dimensions of good practice”, “Evaluation Indicators for Education Reviews in Te Aho Matua Kura Kaupapa Māori” and trial document “Methodology and Indicators for use in Ngā Kura-ā-Iwi”. He is able to support teachers to implement te reo Māori programmes based on Te Marautanga o Aoteroa. He can also support teachers and school leaders with induction and mentoring processes in Māori medium schools and English Medium schools to support provisionally certificated teachers to meet the requirements for a full practising certificate.

He whakarāpopotonga tauira mahi

The following is an overview of the examples of practice contained in Noel’s portfolio:
I have worked in a range of Māori Medium educational settings in the Auckland and Northland region through a range of PLD activities eg clusters, workshops, in-school visits to support:

Tumuaki/leadership - to prepare for ERO visits and reviewing current appraisal systems. This has involved the tumuaki becoming conversant with legislative requirements and administrative and management documentation. Therefore through their improved management practices, stakeholders have confidence that the kura/setting is being managed successfully and sustainably in a way that supports continuous improvement.

Teachers teaching in Māori medium settings I have

developed their confidence and competence to use theories and strategies for accelerated language acquisition including the use of digital technologies. Teachers have implemented the Deliberate Acts of Language Learning and e-tools available as part of the their teaching and learning planning and teacher practice.

supported teachers with developing knowledge and understanding of te wāhanga ako – Te Reo Māori in Te Marautanga o Aotearoa and co-construct a plan to use te reo Māori wāhanga ako to plan, pānui, tuhituhi and kōrero programmes to meet the needs of ākonga. The outcome of this is seeing the teachers confidently use Te Marautanga o Aotearoa as a key planning documents.

Kaitautoko

Kaitautoko Tuatahi

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