

Summary of Practice

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Rachael Tuwhangai
Your iwi (optional)	Tainui, Waikato-Maniapoto
Personal statement	<p>Rachael Tuwhangai: <i>M.Ed, M.Prof St (LangTchg), PG.DipEd (Counseling), B.Ed, Dip Tchg</i></p> <p>Rachael is former Lecturer of the University of Auckland's Faculty of Education, and is employed currently as a PLD Facilitator working with Primary and Secondary Schools on Te Reo Māori and Te Reo Rangatira Curriculum and Assessment Matters. Rachael has extensive experience in Board Governance, Te Reo Māori Curriculum and Assessment, NCEA Reo Māori & Reo Rangatira, Online Language Learning and Assessment, Cultural Advisory and Social Issues Research. Rachael has worked in a range of educational environments from Primary to Tertiary level, in both English Medium and Maori Medium settings.</p>



Professional Learning and Development Overview

Rachael is a former Reo Māori Secondary School Teacher and continues to work closely with a number of Secondary and Primary Schools on Te Reo Māori and Te Reo Rangatira Curriculum and Assessment matters. She is currently supporting two neighbouring kura and wharekura at a Board of Trustees level, assisting with the anticipated build of a new Māori Medium educational facility in the South Auckland region. Rachael is a former Lecturer at the University of Auckland's Faculty of Education, and was tasked with preparing university students to become teachers in both English and Māori medium settings. This provision extended from early childhood through to secondary school levels. Rachael was formerly the Education Manager of Kohuora Campus, the education facility within the new men's prison based at Wiri, Manukau, Auckland. While in this role, Rachael was responsible for establishing and ensuring the provision of a culturally responsive education. Rachael is currently Ministerial Appointee to two governance Boards, these being the New Zealand Qualifications Authority Board and the Manukau Institute of Technology Council. Rachael is involved in Social Issue Research, which she hopes will bring voice to some of the most vulnerable in our society.

Professional Information

Academic history

2009	University of Auckland	Master of Professional Studies (Language Teaching)
2006	University of Auckland	Master of Education
2003	University of Auckland	Post Graduate Diploma of Education (Counseling)
1992	Waikato University	Bachelor of Education
1991	Waikato University	Diploma of Teaching

Research interests

Rachael has completed two M
Learning and Applied Linguis
in research associated with S
and assessment, Māori Lang
dis-engaged, Prison educatic

Summary of examples of practice

Please describe the area(s) of specialist professional learning and development expertise you have in relation to quality teaching practices

Curriculum and Assessment Guidance

Research informed PLD, Reo Māori and Reo Rangtira Curriculum mentoring (including NCEA Reo Māori and Reo Rangtira curriculum and assessment design, In School Reo Curriculum and Assessment Support, PLD Workshops , Online PLD support, Online language learning and assessment, Māori Education Action Plan development, School wide and Stake-holder focused Curriculum review and re-design, Culturally responsive appraisal framework development, BOT liaison and support on Māori matters

Leadership & Governance

In depth knowledge of Board Governance processes, School BOT support around matters that affect Māori, Māori strategic advancement based on government priorities, Culturally responsive long term education planning

Cultural Advisory

Provide Māori cultural advice across the breadth of the education section (ECE, Primary, Secondary, Kohanga, Kura, Wharekura, Charter, Māori Boarding Schools, Church Schools, Correction Facility (Prison) Schools, Tertiary). Provide Māori cultural guidance in high stake decision making processes. Provide workshops and in-school support around cultural competencies and pedagogy. Work in collaboration with Pasifika culture and language mentors

Social Service

Educate teachers (pre-service and in-service) on issues of inequality with regards to Māori learners. Lecture on pre-service and in-service teacher education courses that raise awareness of issues and challenges facing Māori Learners. Conduct social issues research to raise teacher awareness

Referees

The following two referees can attest to the information supplied. These referees represent principals or tumaki that were involved in the summary example of practice provided in this document.

Dr Tony Trinick Head of School – Te Puna Wānanga
University of Auckland – Faculty of
Education
Email: t.trinick@auckland.ac.nz
Phone: 09 623 8905

Fiona Barker Deputy Principal
Mt Albert Grammar School
Email: fbarker@mags.school.nz
Phone: (09) 846 2044 xtn 8152